

AFFORDABLE HOUSING

Random Facts, Tidbits, and Information

TYPES OF AFFORDABLE HOUSING

Housing Choice Voucher (HCV) Program -

allows a family to move into a unit of their choice if the property owner chooses to participate in the HCV Program. It is commonly referred to as a Section 8 Voucher.

Project Based Voucher (PBV) Program -

provides rental assistance at select apartment complexes within the city. The voucher is tied to the apartment complex, so the individual does not have to have a Section 8 voucher.

Low Income Housing Tax Credit (LIHTC)

Properties - the LIHTC program gives State and local LIHTC-allocating agencies the authority to issue tax credits for the purchase, rehabilitation, or new construction of rental housing targeted to lower-income households. The apartment complex receives the tax credit, which is passed onto the tenant in the form of subsidized rent.

Section 811 Supportive Housing for Persons with Disabilities program -

HUD provides funding to develop and subsidize rental housing with the availability of supportive services for very low- and extremely low-income adults with disabilities.

Section 202 Supportive Housing for the Elderly Program -

provides very low-income elderly with options that allow them to live independently, but in an environment that provides support activities such as cleaning, cooking, transportation, etc. The program is similar to Supportive Housing for Persons with Disabilities (Section 811).

HOUSING AUTHORITIES IN ORANGE COUNTY

The following housing authorities offer rental subsidies for low-income families and adults through their Section 8 Housing Choice Voucher Program and other project-based voucher programs. Each operates on a waiting list and it can take three to seven years, or longer, to receive a Section 8 Voucher. Project-based vouchers may operate on a shorter waiting list.

Anaheim Housing Authority

201 South Anaheim Blvd., Suite 200
Anaheim, California 92705
Phone: (714)765-4320

<http://www.anaheim.net/668/Housing-Authority>

Garden Grove Housing Authority

11277 Garden Grove Blvd., Suite 101-C
Garden Grove, California 92843
Phone: (714)741-5150

<http://www.ci.garden-grove.ca.us/commdev/housing>

Orange County Housing Authority

1770 North Broadway
Santa Ana, California 92706
Phone: (714)480-2700

<http://ochousing.org/>

Santa Ana Housing Authority

20 Civic Center Plaza
Santa Ana, California 92702
Phone: (714)667-2200

<http://www.ci.santa-ana.ca.us/cda/HousingAuthority.asp>

To find affordable housing in your area:

<http://www.hud.gov/apps/section8/step2.cfm?state=CA%2CCalifornia>

Orange County Community Services webpage -
<http://occommunityservices.org/hcd>

Or go to your city's Community Development Department webpage for information on their affordable housing development.

AFFORDABLE HOUSING INCOME AND VOUCHERS DID YOU KNOW?

IHSS income is excludable for parent providers

If you are an IHSS parent provider and have a Section 8 Housing Choice Voucher, the Public Housing Authority excludes the IHSS income you receive for taking care of your child with a developmental disability at home for the purposes of calculating your rent.

(Housing Choice Voucher Program Guidebook (7420.10g) – Exhibit 5-2 – Income Inclusions & Exclusions)

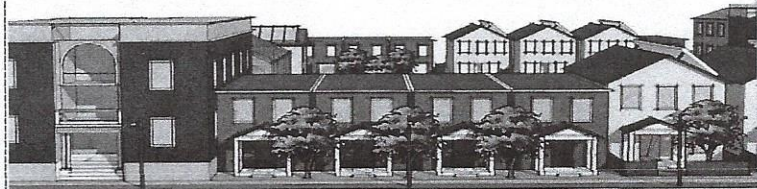
Properties receiving Low-Income Housing Tax Credits (LIHTC) to reduce rents is also subject to the same income exclusion.

The Low-Income Housing Tax Credit (LIHTC) program gives States and local housing agencies money to acquire, develop, or rehabilitate rental housing/apartments that in turn offer reduced rent to tenants. Low-income households do not need a Section 8 Housing Choice Voucher to reside in one of the LIHTC properties, as the building itself receives the tax credit to make it affordable to the tenant. LIHTC properties also exclude IHSS income for parent providers when the child (or adult child) lives in the same home. Food stamps are also not included in income determination.

(California Tax Credit Allocation Committee (TCAC), Compliance Manual – Chapter 4, p.21)

State Council on Developmental
Disabilities, Orange County Office
2000 East Fourth Street, Suite 115
Santa Ana, California 92705
Phone: (714) 558-4404

www.scdd.ca.gov/orangecounty.htm



Other income exclusions for Section 8 Housing Choice Voucher recipients

The Housing Authority also does not include the following as income when calculating your rent (aka total tenant payment):

- Income from employment of children under the age of 18 years;
- Payments received for the care of foster children or foster adults
- Lump-sum additions to family assets, such as inheritances, insurance payments;
- Income of a live-in aide (as defined in Section 5.403);
- Amounts received from a State or local employment training program

(24 CFR 5.609)

The Housing Authority will also deduct the following when determining your adjusted income for Section 8 and other public housing programs:

- Unreimbursed childcare expenses
- Unreimbursed medical expenses for persons with disabilities and elderly
- Unreimbursed disability expenses

(24 CFR 5.611)

Non-Elderly Disabled (NED) Vouchers

The Orange County Housing Authority and Dayle McIntosh Center, as the Lead Organizer, have a limited number of Section 8 Housing Choice Vouchers available to assist non-elderly persons with disabilities who are currently receiving long-term care in institutional settings. This program is intended to allow persons with disabilities to live productive independent lives in their communities rather than in institutions. For information, call the Dayle McIntosh Center CCT Department at (714) 621-3300.

TRANSITION BASICS

Certificate vs. Diploma

Certificate of Completion:

Some students that have an IEP will graduate with a **Certificate of Completion**. The local educational agency may award an individual with exceptional needs a certificate or document of educational achievement or completion if the requirements of subdivision (a), (b), or (c) are met.

(a) The individual has satisfactorily completed a prescribed alternative course of study approved by the governing board of the school district in which the individual attended school or the school district with jurisdiction over the individual and identified in his or her individualized education program.

(b) The individual has satisfactorily met his or her individualized education program goals and objectives during high school as determined by the individualized education program team.

(c) The individual has satisfactorily attended high school, participated in the instruction as prescribed in his or her individualized education program, and has met the objectives of the statement of transition services.

California Education Code 56390-56392

High School Diploma

California Education Code Section 56026.1 (b) For purposes of this section and Section 56026, a "regular high school diploma" means a diploma conferred on a pupil who has met all local and state high school graduation requirements.

Note: Special Education services will terminate if the student graduates with a high school diploma. Graduation with a certificate provides your child with special education services until the academic year in which he/she reaches the age of 22.



Age of Majority

Is the legal age established under state law at which an individual is no longer a minor and, as a young adult, has the right and responsibility to make certain legal choices that adults make.

At the age of majority all of the educational rights provided to the parents transfer to the student when he or she reaches the age of majority.



State Council on Developmental Disabilities
Orange County office
2000 E. Fourth Street, #115
Santa Ana, CA 92705
Phone: 714-558-4404 Fax: 714-558-4704
E-Mail: scarlett.vonthenen@scdd.ca.gov
Christine.tolbert@scdd.ca.gov

Resources:

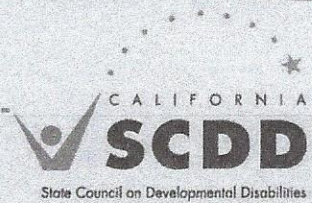
Disability Rights California
www.disabilityrightsca.org
800-776-5746

National Center of Secondary Education
<http://www.nsttac.org/transition-map/california>

The National Center on Secondary Education and
Transition (NCSET)
<http://www.ncset.org/about/default.html>

State Council on Developmental Disabilities
www.scdd.ca.gov
714-558-4404

TRANSITION BASICS



What is Transition?

34 CFR 300.43 (a) Transition services means a coordinated set of activities for a child with a disability that—

(1) Is designed to be within a results-oriented process, that is focused on improving the academic and functional achievement of the child with a disability to facilitate the child's movement from school to post-school activities, including postsecondary education, vocational education, integrated employment (including supported employment), continuing and adult education, adult services, independent living, or community participation;

(2) Is based on the individual child's needs, taking into account the child's strengths, preferences, and interests; and includes

- (i) Instruction;
- (ii) Related services;
- (iii) Community experiences;
- (iv) The development of employment and other post-school adult living objectives; and
- (v) If appropriate, acquisition of daily living skills and provision of a functional vocational evaluation.

(b) Transition services for children with disabilities may be special education, if provided as specially designed instruction, or a related service, if required to assist a child with a disability to benefit from special education.



Individual Transition Plan

When a student is approximately 16 years old, his/her IEP should also include an Individual Transition Plan (ITP). The plan should contain the following:

- Appropriate, measurable post-secondary goals based upon age-appropriate transition assessments related to training, education, employment, and where appropriate, independent living skills, and
- The transition services (including course of study) needed to assist the child in reaching his/her educational goals

ITP Participants



The most important participant is the **student!**

Other participants may include the following:

- Transition Specialist
- Case Manager/Program Specialist
- Psychologist
- Service Coordinator if Regional Center client
- Parents
- Teacher
- Related services providers
- Department of Rehabilitation
- Anyone else that the student would like to invite

REMEMBER: The Transition Plan is part of the IEP and it will be discussed at that meeting.

Home and Community-Based Services (HCBS)

Final Rule



FOR CONSUMERS AND FAMILIES:

"New settings Rule"

People with intellectual and developmental disabilities are provided many services because of the Lanterman Act. Many services people receive are paid for with state and federal money from the federal Centers for Medicare and Medicaid Services (CMS). Therefore, California must comply with what is called the Home and Community-Based Services (HCBS) Final Rule. This rule sets requirements for HCBS settings, which are places where people live or receive services. Each state has until March 2019 to help providers comply with the HCBS Final Rule.

March 2022 come into effect

The HCBS Final Rule Applies to:

- Residential and non-residential settings; including certified and licensed homes
- Day programs, and other day-type services
- Employment options and work programs

The HCBS Final Rule Does NOT Apply to:

- Nursing homes
- Hospitals
- Intermediate Care Facility for Individuals with Intellectual Disabilities (ICF/IID)
- Institutions for mental diseases (IMD)

What is the Goal of the HCBS Final Rule?

To enhance the quality of services provided by:

- Maximizing opportunities and choices for individuals
- Promoting community integration by making sure individuals have full access to the community
- Making sure individuals have the opportunity to work and spend time with other people in their community who do not have disabilities
- Ensuring individual preferences are supported and rights are protected
- Establishing person-centered service planning requirements, which includes a process driven and directed by the individual to identify needed services and supports

All Settings

The Final Rule requires that you can:

- Spend time in, and being a part of, your community
- Work alongside people who do not have disabilities
- Have choices regarding services and supports, and who provides them
- Have control of your schedule and activities

Residential Settings

Provider Owned or Controlled

In addition to the requirements applicable to all settings, the Final Rule requires that you have:

- Choice about your roommates
- Privacy in your room, including a lock on your door
- Control of your schedule and activities
- The ability to have visitors of your choosing, at any time
- Freedom to furnish and decorate your room
- A lease or other legal agreement, protecting you from eviction

Home and Community-Based Services (HCBS)

Final Rule

FOR PROVIDERS:

How will your service as a provider change?

If you are a service provider who provides services to multiple consumers in the same location, we have to make sure these services do not isolate individuals from the community. The Final Rule says that settings must be integrated and support full access to the community. As a provider, you may need to modify where and how your service is delivered to meet the HCBS Final Rule. Policies and program designs may need to be changed and training to your staff may be necessary to assure their understanding of the new expectations.

Assessing Provider Settings

All providers will soon be required to complete a self-assessment survey that will help determine whether or not a setting complies with the HCBS Final Rule or if modifications are needed. For settings that require changes, there will be time to develop transition plans. Training will be provided on the self-assessment process and expectations, and additional information will be posted on the DDS webpage.

Where can I find more information?

To ask a question, make a comment, or get more information about the HCBS Final Rule, email HCBSregs@dds.ca.gov.

For more detailed information on the HCBS Final Rule and California's Statewide Transition Plan, please visit:

<http://www.dds.ca.gov/HCBS/>

<http://www.dhcs.ca.gov/services/ltc/Pages/HCBSStatewideTransitionPlan.aspx>

<https://www.medicaid.gov/medicaid/hcbs/index.html>




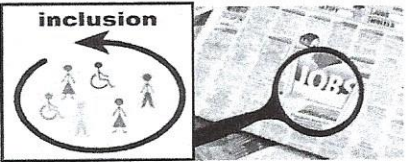
CMS' HCBS Final Rule Requirements


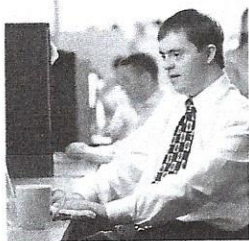
The setting:



1. Is integrated in, and supports full access of individuals receiving Medicaid HCBS to the greater community to the same degree of access as individuals not receiving Medicaid HCBS.
2. Is selected by the individual from among setting options including non-disability-specific settings and an option for a private unit in a residential setting.
3. Ensures an individual's rights of privacy, dignity and respect, as well as freedom from coercion and restraint.
4. Optimizes, but does not regiment, individual initiative, autonomy, and independence in making life choices, including but not limited to: daily activities, physical environment, and with whom to interact.
5. Facilitates individual choice regarding services and supports, and who provides them.




In provider-owned or controlled residential settings:




6. The unit or dwelling is a specific physical place that can be owned, rented, or occupied under a legally enforceable agreement by the individual receiving services.
7. Each individual has privacy in their sleeping or living unit; including doors lockable by the individual, choice of a roommate if sharing a unit, and the freedom to furnish and decorate their sleeping or living units within the lease or other agreement.
8. Individuals have the freedom and support to control their own schedules and activities, and have access to food at any time.
9. Individuals are able to have visitors of their choosing at any time.
10. The setting is physically accessible to the individual.

	<ul style="list-style-type: none"> ➤ Workforce Innovation and Opportunity Act, 2014 ➤ Collaboration of Dept. of Rehabilitation, CA Dept. of Education, Dept. of Developmental Services ➤ http://www.dor.ca.gov/public/WIOA-information.html
	<ul style="list-style-type: none"> ➤ Help job seekers access employment, education, & support services ➤ Presumption of employability ➤ Serve individuals with most significant disabilities ➤ Focus on youth & transition ➤ Detailed requirements for subminimum wage or sheltered workshop placements
<p>Transition Planning</p>	<ul style="list-style-type: none"> ➤ Vocational rehabilitation services include the following for students with disabilities (16 through 21 year-olds): job exploration counseling, work-based learning opportunities, counseling on post-secondary educational opportunities, workplace readiness training, & instruction in self-advocacy

	<ul style="list-style-type: none"> ➤ http://www.cde.ca.gov/sp/se/st/employmentfirstpolicy.asp ➤ http://www.scdd.ca.gov/employment_data_dashboard.htm
	<ul style="list-style-type: none"> ➤ Policy of the state that opportunities for integrated, competitive employment shall be given the highest priority for working age individuals with developmental disabilities, regardless of the severity of their disability ➤ At or above minimum wage ➤ Individuals may choose goals other than integrated competitive employment ➤ Postsecondary education, technical or vocational training, and internship programs may be considered as a means to achieve integrated competitive employment or career advancement
<p>Paid Internship Program</p>	<ul style="list-style-type: none"> ➤ DDS funds Regional Centers to pay up to \$10,400 per year, per person ➤ Available to school districts & adult providers through Regional Centers
<p>Dept. of Labor ruling 2016</p>	<ul style="list-style-type: none"> ➤ Precedent-setting decision that all workers must be paid fair wages

	<ul style="list-style-type: none"> ➤ California Achieving a Better Life Experience Act ➤ CalABLE – CA State Treasurer’s Office ➤ www.treasurer.ca.gov/able ➤ Program to begin in CA, Fall 2017 or Spring 2018
	<ul style="list-style-type: none"> ➤ Tax-advantaged account that allows savings up to \$14,000 per year and up to \$100,000 total without losing vital public benefits such as Medicaid/Medi-Cal, SSI or SSDI. ➤ Amounts to a work incentive program ➤ Work income can be put into account ➤ Funds must be spent on “Qualified Disability Expenses”

<p>Self-Determination Program/SDP</p> 	<ul style="list-style-type: none"> ➤ Department of Developmental Services ➤ http://www.dds.ca.gov/sdp/ ➤ sdp@dds.ca.gov to receive email updates ➤ Contact Regional Center for more information ➤ http://www.scdd.ca.gov/ssdac.htm ➤ Program is awaiting approval from Federal government
	<ul style="list-style-type: none"> ➤ A way for individuals receiving Regional Center services to have more control and responsibility regarding services and supports to achieve goals ➤ Individual Program Plan goals are driven by the Person Centered Planning process and an individual budget
	<ul style="list-style-type: none"> ➤ 2,500 participants statewide for first 3 years, thereafter open to all ➤ Must use vendored FMS (Financial Management Service) ➤ Other service providers do not have to be vendored

<p>Olmstead Decision 1999</p>	<ul style="list-style-type: none"> ➤ Under Americans with Disabilities Act, individuals have right to live in the community rather than confined to institutions ➤ https://www.ada.gov/olmstead/
<p>HCBS Settings</p> 	<ul style="list-style-type: none"> ➤ Medicaid Home and Community Based Services Waiver Program & Statewide Transition Plan ➤ Dept. of Health Care Services, Dept. of Developmental Services ➤ http://www.dhcs.ca.gov/services/ltc/Pages/HCBSStatewideTransitionPlan.aspx ➤ All services in every state must follow the new rules by March 2022
 	<ul style="list-style-type: none"> ➤ The Federal government helps fund most services Regional Centers provide to individuals with developmental disabilities ➤ HCBS settings are places where they live & spend their days; for example, licensed community care facilities & other residential settings, work activity programs, & day programs ➤ Restricts funding to services in settings that offer the choice of real inclusion in the general community and do not segregate people ➤ Congregate settings or access restrictions must be specified & justified ➤ Opportunities to work in competitive integrated settings ➤ "Outcome oriented" not just focused on settings location or characteristics ➤ Increase options, remove unnecessary barriers and controls to full inclusion similar to those not receiving Medicaid services



The State Council on Developmental Disabilities (SCDD) is established by state and federal law as an independent state agency to ensure that people with developmental disabilities and their families receive the services and supports they need. For more information visit www.scdd.ca.gov

REGIONAL CENTER ELIGIBILITY



Lanterman Act

LANTERMAN ELIGIBILITY (AGES 3+)

Lanterman (on-going) eligibility applies to individuals age 3 and older, if:

1. They have a documented developmental disability, attributable to

- Intellectual Disability
- Cerebral Palsy
- Epilepsy
- Autism
- Fifth Category – disabling conditions found to be *closely related to* an intellectual disability *or to require treatment similar to* that required for individuals with an intellectual disability

2. The developmental disability originated prior to age 18.

3. The prognosis is expected to continue indefinitely.

4. The developmental disability constitutes a substantial disability for that individual.*

5. The developmental disability, as noted above, shall not be solely psychiatric, solely a learning disability, or solely physical in nature.

Welfare and Institutions Code §4512(a)

17 California Code of Regulations §54000

*SUBSTANTIAL DISABILITY

In order to be eligible for regional center services, the person must exhibit a significant functional limitation in three or more of the following areas of major life activity,

as appropriate to the person's age:

1. Learning
2. Receptive/Expressive Language
3. Self-Care
4. Self-Direction
5. Mobility
6. Capacity for Independent Living
7. Economic Self-Sufficiency

17 California Code of Regulations §54001

Welfare and Institutions Code §4512(l)

LANTERMAN TIMELINES

Initial intake shall be performed within 15 business days following the request for assistance. This initial intake shall include a decision to provide an assessment.¹

Thereafter, the regional center has 120 calendar days to determine eligibility.

However, if the delay in the intake process would result in an unnecessary risk to the person's health and safety, then the regional center shall determine eligibility within 60 days.²

¹*Welfare and Institutions Code §4642*

²*Welfare and Institutions Code §4643(a)*

LANTERMAN SERVICES

- Adult day program
- Behavior intervention services
- Crisis intervention services
- Day care
- Durable /non-durable medical equipment
- Independent/supported living
- Licensed residential options
- Respite
- Supported employment
- Transportation services

This is a non-comprehensive list

REGIONAL CENTER ELIGIBILITY



Early Start

EARLY START ELIGIBILITY

Infants aged 0 to 36 months are eligible for early intervention/early start services, if:

1. They have a documented developmental delay (at least 33%) in one of the following domains

- Cognition
- Communication
- Social or emotional
- Adaptive development
- Physical, including fine/gross motor, vision, and hearing

2. Have established risk conditions of known origin with a high probability of resulting in delayed development.

3. Are at high risk of having a substantial developmental disability due to a combination (two or more) of biomedical risk factors. These include, but are not limited to, prematurity or low birth weight, low Apgar scores, neonatal seizures, prenatal substance exposure, and accident or illness, etc.

*17 California Code of Regulations §52022
California Government Code §95014
Welfare and Institutions Code §4642*

EARLY START TIMELINES

The initial evaluation and assessment for eligibility, and the development of the Individualized Family Service Plan (IFSP) for those eligible, must be completed within 45 days of the date that the regional center receives the referral.

*17 California Code of Regulations §52086
California Government Code §95020*

EARLY START SERVICES

- Family training and counseling
- Speech and language therapy
- Occupational therapy
- Physical therapy
- Psychological services
- Service coordination
- Medical services for diagnostic or evaluation purposes
- Early identification, screening, and assessment
- Vision services
- Assistive technology services and devices

IDEA, Part C, §632(E)

*With the exception of durable medical equipment, regional centers are prohibited from purchasing services not required by federal law, including: child care; diapers; dentistry; interpreters; translators; genetic counseling; music therapy; and respite services not related to the developmental delay.

**DDS Budget Reductions Summary –July 2009*

Orange County Community Resources



State Council on Developmental Disabilities, Orange County Office
2000 East Fourth Street, #115 Santa Ana, CA 92705 www.scdd.ca.gov Phone: (714)558-4404

Resources for Persons
with Developmental
Disabilities



State Council on
Developmental
Disabilities

www.scdd.ca.gov

Regional Center of
Orange County

www.rcocdd.com

Dayle McIntosh Center

www.daylemc.org

Disability Rights
California

www.disabilityrightscalifornia.org

Department of
Rehabilitation

www.dor.ca.gov

In-Home Supportive
Services (IHSS)

www.ocgov.com

Social Security
Administration

www.ssa.gov

CalOptima

www.caloptima.org

California Children's
Services

www.ochealthinfo.com/ccs

OCTA Access
Paratransit Services

www.octa.net



Advocacy Resources

California State Council on Developmental Disabilities - The State Council on Developmental Disabilities (SCDD) is established by state and federal law as an independent state agency to ensure that people with developmental disabilities and their families receive the services and supports they need.

www.scdd.ca.gov

2000 East Fourth Street, #115 Santa Ana, CA 92705 Phone: (714) 558-4404

Disability Rights California - Disability Rights California works to bring about fairness and justice for people with disabilities. To reach those goals of fairness and justice, they may: (1) File lawsuits on behalf of individuals or groups, (2) Investigate charges of abuse and neglect, (3) Build peer/self advocacy groups, (4) Forge community partnerships, (5) Advocate for change in laws, regulations, and public policy, and (6) Provide information to those who may not know about their rights.

Office of Clients Rights Advocacy (serving RCOC consumers) (714) 621-0563
Disability Rights California www.disabilityrightscalifornia.org Phone: (800) 776-5746

Direct Services & Supports

Regional Center of Orange County - Regional Center of Orange County is one of 21 private, nonprofit organizations contracted by the State of California to coordinate lifelong services and supports for individuals with developmental disabilities and their families. The regional center is the first stop for those seeking to obtain local services and supports to help them live safely and with dignity in the community. www.rcocdd.com
1525 North Tustin Avenue Santa Ana, CA 92705 Phone: (714) 796-5100

Dayle McIntosh Center - The mission of the Dayle McIntosh Center is to advance the empowerment, equality, integration and full participation of people with disabilities in the community. They offer many services, including: independent living skills, assistive technology services, peer support, housing resources, and vocational services. www.daylemc.org
501 N. Brookhurst Street, #102, Anaheim, Ca 92801 Phone: (714) 621-3300

Department of Rehabilitation - The Department of Rehabilitation works in partnership with consumers and other stakeholders to provide services and advocacy resulting in employment, independent living and equality for individuals with disabilities. Vocational Rehabilitation services are designed to get Californians with disabilities prepared for employment and can include training, education, transportation and job placement.

www.dor.ca.gov

222 South Harbor Blvd. Anaheim, CA 92805 Phone: (714) 991-0800

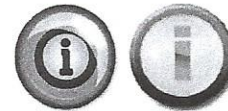
Medical Needs

California Children's Services - California Children's Services (CCS) is a statewide program managed by the California Department of Health Care Services (DHCS). CCS specializes in medical care, case management, physical/occupational therapy and financial assistance for children with certain health care needs. <http://www.ocalhealthinfo.com/ccs>
200 W. Santa Ana Blvd., #100 Santa Ana, 92701
Phone: (714) 347-0300

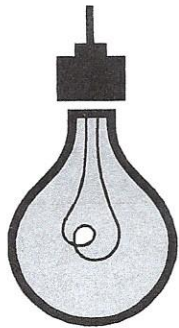
CalOptima - CalOptima is a county-organized health system that administers health insurance programs for low-income families, children, seniors and persons with disabilities in Orange County. www.caloptima.org
505 City Parkway West Orange, CA 92868
Phone: (714) 246-8500

In-Home Supportive Services (IHSS) - The IHSS Program provides supportive services to aged, blind, or disabled persons who are limited in their ability to care for themselves and cannot live safely at home without help. This includes those who would be able, with help, to return to their home from a hospital, nursing home, or a board and care home.

<http://egov.ocgov.com/ocgov/Social%20Services%20Agency> -- Click on "Elder-Disabled" and see "In-Home Supportive Services"
Phone: (714) 825-3000



Financial & Transportation Needs



Social Security Administration (SSA) - SSA administers benefits for persons with disabilities:

- (1) The Supplemental Security Income (SSI) program pays benefits to disabled adults and children who have limited income and resources.
- (2) Child's Benefits - An adult disabled before age 22 may be eligible for child's benefits if a parent is deceased or starts receiving retirement or disability benefits. This is considered a "child's" benefit because it is paid on a parent's Social Security earnings record.
- (3) The Social Security Disability Insurance (SSDI) program pays benefits to individuals who are (A) age 18 or older; (B) have worked and paid Social Security taxes long enough to qualify; (C) and have a medical condition that has prevented them from working or is expected to prevent you from working for at least 12 months or end in death. www.ssa.gov **Phone:** (800) 772-1213

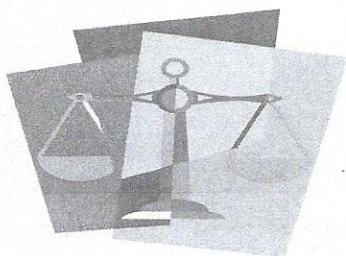
Orange County Transportation Authority (OCTA) Access Services - ACCESS is OCTA's shared-ride service for people who are unable to use the regular, fixed-route bus service because of functional limitations caused by a disability. People are eligible for OCTA ACCESS service if they are unable to board or exit a fixed-route bus, get to or from a bus stop due to physical and/or environmental barriers, or do not understand how to ride the bus. www.octa.net
550 S. Main St. Orange, CA 92863-1584 **Phone:** (714) 560-5956

I.P.P. Basics - What You Should Know

Services Offered

- Adult day programs
- Behavior intervention services (ABA)
- Crisis intervention services
- Day care (through age 17)
- Durable and nondurable medical equipment
- Independent or supported living services
- Licensed residential services (board and care, group home placements)
- Medical and dental services
- Parenting classes (for consumers who are parents)
- Personal assistance
- Psychological assessments (for adults only)
- Respite care
- Supported employment
- Special education advocacy clinic referrals (Whittier Law School)
- Transportation services

This is a sample list of services and supports.



Safeguards

If you disagree with a regional center decision, you may request any one of the following to remedy the situation:

- **Planning Team/I.P.P. Meeting** – informal meeting that includes the consumer's service coordinator and a supervisor/decision-maker.
- **Informal meeting** – optional "first-step" meeting through the fair hearing process that includes regional center's fair hearing representative.

Safeguards Continued

- **Mediation** – optional meeting through the fair hearing process and typically considered the "second-step" in the process. This meeting includes the regional center fair hearing representative and an administrative law judge from the Office of Administrative Hearings (OAH) as the mediator.

- **Fair hearing** – legal proceeding whereby an administrative law judge hears both sides of the case and makes a final decision.

★ The informal meeting and mediation are optional. You may request the fair hearing only.

Contact Information

State Council on Developmental Disabilities
Orange County Office

2000 East Fourth Street, Suite 115

Santa Ana, California 92705

Phone: (714) 558-4404 Fax: (714) 558-4704

Website: www.scdd.ca.gov

E-mail: christine.tolbert@scdd.ca.gov

scarlett.vonthenen@scdd.ca.gov

Valuable Resources

- **Association of Regional Center Agencies**

Website: www.arcanet.org

- **Department of Developmental Services**
Lanterman Developmental Disabilities Services Act and Related Laws (2017 version online)

To order: (916) 654-1897 (Free)

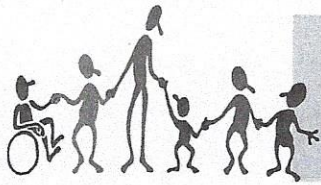
Available on-line at www.dds.ca.gov

- **Disability Rights California**
Rights Under the Lanterman Act (2006)
To order: (800)776-5746 (Donation requested)
Available on-line at www.disabilityrightsca.org

- **Regional Center of Orange County (RCOC)**

Phone: (714) 796-5100

Website: www.rcocdd.com



I.P.P. Basics



What You Should Know

The I.P.P. Meeting

Typically, a consumer's Individual Program Plan (I.P.P.) meeting is held annually at the consumer's home, or another mutually agreed upon location, in order to review present levels of performance and to develop new goals in the areas of:

- living options
- health and medical
- school / employment / vocational
- behavioral health
- daily living needs
- social / recreational
- financial / money management
- emergency preparedness
- futures planning

Regional centers fund services based upon a consumer's needs and corresponding goals. Therefore, it is essential to give your service coordinator an updated and accurate reflection of the consumer every year. Remember to talk about:

- strengths
- abilities
- accomplishments
- future goals
- areas of concern and areas of need

Regional center typically send the consumer the I.P.P. report within 45 days of the meeting. It is very important to take the time to read it carefully, as it is a legal document that will control services and supports for the entire year.

The consumer's I.P.P. needs to include:

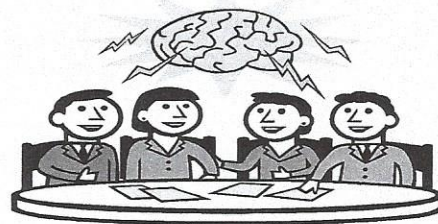
- his/her needs, preferences, and choices
- measurable desired outcomes (goals)
- plans on how to achieve the desired outcomes
- authorized services with a contract number

If you do not receive the I.P.P. in the mail, send a written request to your service coordinator.

If you do not agree with something in the I.P.P. report, immediately notify your service coordinator and request the necessary changes in writing.

Do not sign the I.P.P. until you agree with the report or note on the I.P.P. that you do not agree with specific sections.

★Note that regional centers may review consumer eligibility every 3 years.



The I.P.P. Team

The I.P.P. team consists of:

- consumer
- conservator or guardian
- parents
- care provider
- regional center service coordinator
- regional center decision-maker

★Note that unconserved adult consumers may decide who participates at the meetings.

Reminders to Parents

You may...

- request an I.P.P. meeting any time you have concerns
- bring an advocate, attorney, or friend to the I.P.P. meeting
- tape record the I.P.P. meeting (WIC 4646.6)

You should...

- maintain a communication log book to track important phone calls / messages
- put all service-related requests in writing
- keep all documentation in one place